

APPLICANT CODE

PERSONAL INFORMATION

NAME

FIRST (given name)	MIDDLE	LAST (family name)
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DATE OF BIRTH

YEAR	MONTH	DAY
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AGE

GENDER

MALE FEMALE

COUNTRY OF BIRTH

CITY (OR PLACE) OF BIRTH

COUNTRY / COUNTRIES OF CITIZENSHIP

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CONTACT INFORMATION

ADDRESS

PROVINCE / STATE

POSTAL CODE

HOME TELEPHONE

WORK TELEPHONE

MOBILE / CELL

PREFERRED CONTACT

HOME WORK MOBILE

E-MAIL

WEBSITE / BLOG

I hereby declare, under oath, that this application form has been accomplished only by me and all the information contained in its pages is true and complete. I understand that providing false information will cause disqualification from the program.

SIGN



LANGUAGES

MOTHER TONGUE

OTHER(S) (in order of proficiency)

Native Speaker: this is your mother tongue
Fluent: this is not your mother tongue, but you can communicate in it perfectly or almost perfectly
Intermediate: although you make some mistakes, you are able to communicate about relatively complex topics
Elementary: you can communicate about relatively simple topics

	SPOKEN	WRITTEN	READING	COMPREHENSION
ENGLISH	<input type="radio"/> Native Speaker <input type="radio"/> Fluent <input type="radio"/> Intermediate <input type="radio"/> Elementary	<input type="radio"/> Native Speaker <input type="radio"/> Fluent <input type="radio"/> Intermediate <input type="radio"/> Elementary	<input type="radio"/> Native Speaker <input type="radio"/> Fluent <input type="radio"/> Intermediate <input type="radio"/> Elementary	<input type="radio"/> Native Speaker <input type="radio"/> Fluent <input type="radio"/> Intermediate <input type="radio"/> Elementary
	<input type="radio"/> Native Speaker <input type="radio"/> Fluent <input type="radio"/> Intermediate <input type="radio"/> Elementary	<input type="radio"/> Native Speaker <input type="radio"/> Fluent <input type="radio"/> Intermediate <input type="radio"/> Elementary	<input type="radio"/> Native Speaker <input type="radio"/> Fluent <input type="radio"/> Intermediate <input type="radio"/> Elementary	<input type="radio"/> Native Speaker <input type="radio"/> Fluent <input type="radio"/> Intermediate <input type="radio"/> Elementary
	<input type="radio"/> Native Speaker <input type="radio"/> Fluent <input type="radio"/> Intermediate <input type="radio"/> Elementary	<input type="radio"/> Native Speaker <input type="radio"/> Fluent <input type="radio"/> Intermediate <input type="radio"/> Elementary	<input type="radio"/> Native Speaker <input type="radio"/> Fluent <input type="radio"/> Intermediate <input type="radio"/> Elementary	<input type="radio"/> Native Speaker <input type="radio"/> Fluent <input type="radio"/> Intermediate <input type="radio"/> Elementary
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ENGLISH PROFICIENCY

Please, elaborate on your English proficiency. Where and for how long have you studied? Have you travelled abroad? Lived abroad? Explain in detail how you managed to achieve your current English level.



PROFESSIONAL EXPERIENCE
(list most recent first)

ORGANIZATION AND LOCATION

DATES (month / year)

 to

POSITION (S)

RESPONSIBILITIES AND ACCOMPLISHMENTS

ORGANIZATION AND LOCATION

DATES (month / year)

 to

POSITION (S)

RESPONSIBILITIES AND ACCOMPLISHMENTS

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ORGANIZATION AND LOCATION

DATES (month / year)

 to

POSITION (S)

RESPONSIBILITIES AND ACCOMPLISHMENTS



VOLUNTEERING EXPERIENCE
(list most relevant first)

ORGANIZATION AND LOCATION

DATES (month / year)

 to

POSITION (S)

RESPONSIBILITIES AND ACCOMPLISHMENTS

ORGANIZATION AND LOCATION

DATES (month / year)

 to

POSITION (S)

RESPONSIBILITIES AND ACCOMPLISHMENTS

ORGANIZATION AND LOCATION

DATES (month / year)

 to

POSITION (S)

RESPONSIBILITIES AND ACCOMPLISHMENTS



EDUCATION

Please list your **academic** (degree programs) and **non-academic** (diplomas, professional trainings) educational background. Whenever corresponds, please indicate your overall academic performance relative to your class or cohort, as well as your average grade obtained compared to the highest possible grade obtainable in each institution (usually "20" under Peruvian system).

INSTITUTION / CITY (COUNTRY)	DATES ATTENDED (month/year)
	to

DEGREE SOUGHT / GRANTED	<input type="radio"/> GRANTED

PERFORMANCE RELATIVE TO YOUR CLASS <input type="radio"/> Top 10% (upper tenth) <input type="radio"/> Top 50% (upper half) <input type="radio"/> Top 20% (upper fifth) <input type="radio"/> Other <input type="radio"/> Top 33% (upper third) <input type="radio"/> Not applicable	YOUR AVERAGE GRADE	HIGHEST POSSIBLE GRADE

INSTITUTION / CITY (COUNTRY)	DATES ATTENDED (month/year)
	to

DEGREE SOUGHT / GRANTED	<input type="radio"/> GRANTED

PERFORMANCE RELATIVE TO YOUR CLASS <input type="radio"/> Top 10% (upper tenth) <input type="radio"/> Top 50% (upper half) <input type="radio"/> Top 20% (upper fifth) <input type="radio"/> Other <input type="radio"/> Top 33% (upper third) <input type="radio"/> Not applicable	YOUR AVERAGE GRADE	HIGHEST POSSIBLE GRADE

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RECOGNITION
(Awards, Prizes, Honours and Other)

TITLE	DATE
<input type="text"/>	<input type="text"/>

GRANTING BODY	INDIVIDUAL OR COLLECTIVE AWARD
<input type="text"/>	<input type="text"/>

Please explain briefly about this recognition

TITLE	DATE
<input type="text"/>	<input type="text"/>

GRANTING BODY	INDIVIDUAL OR COLLECTIVE AWARD
<input type="text"/>	<input type="text"/>

Please explain briefly about this recognition

TITLE	DATE
<input type="text"/>	<input type="text"/>

GRANTING BODY	INDIVIDUAL OR COLLECTIVE AWARD
<input type="text"/>	<input type="text"/>

Please explain briefly about this recognition

TITLE	DATE
<input type="text"/>	<input type="text"/>

GRANTING BODY	INDIVIDUAL OR COLLECTIVE AWARD
<input type="text"/>	<input type="text"/>

Please explain briefly about this recognition



PUBLICATIONS
(Professional, Academic and Other)

Please use standard reference system

HOBBIES
(Sports, Other Interests and Passions)

Please elaborate on the way you commit yourself to such personal interest



PERSONAL STATEMENT
(making the case for your candidacy)

Please provide a short statement telling the Selection Committee about yourself in order to demonstrate your value as an asset and contributor to the Program. In outlining your personal history, experience and achievements, you should address how you would benefit from the unique opportunities of the Ship for World Youth Program at this moment of your life.



CONTRIBUTION TO A LEARNING COMMUNITY

The unique characteristics of the Ship for World Youth Program generate a permanent collective learning environment. Participants share their knowledge and individual skills while learning from others' throughout the voyage. In this section, please elaborate on what would be your contribution to this learning community, in terms of what would you be willing to share with others and what makes you the most suitable individual to do so.

YOUR GOAL ON BECOMING A PARTICIPANT

In four sentences or less, please state your personal goal on becoming a participant in The Ship for World Youth Program. Your brief statement should answer the question: *Why do you want to participate in the SWY Program?*

YOUR COMMITMENT FOR THE PREPARATION PROCESS

Despite their knowledge and skills as individuals, the selected participants must prepare themselves as a delegation. For this purpose, and under the leadership of the National Delegation Leader, they have to meet frequently and engage in the several activities involved in the preparation process from September to December. Either if you are a busy student or employee, a caring mother or father, or a youth representative from a province far away; please explain in detail how you will commit yourself to the preparation process before the program.



CONTRIBUTION TO THE PERUVIAN DELEGATION

Effective teams have a common and meaningful purpose that provides direction, momentum and commitment for members. Best teams are those that create synergy by maximizing individual performance with the support of the group. Please elaborate on your individual contribution to the success of the Peruvian Delegation. Which of your skills will be maximized? How? What will be your role as a team player?

YOUR COMMITMENT FOR THE POST-PROGRAM ACTIVITIES

Throughout the world, more than 5,000 ex-participants of The Ship for World Youth Program volunteer their time in meaningful post-program activities. On an individual or alumni-organized basis, former participants engage in social, cultural, educational and environmental activities. After completing the program; What will be your contribution to the society? Please state your commitment towards the post-program activities.

